

In the last school year, most students who took the course didn't finish Unit 7 (verbs of movement, Magdi and the Dolphin, reported speech with "said that", and the letter combination "gh"). However, because the groups have been mixed and some groups have new members, I wanted everyone to start from the same point. Also, the topic of communication in Unit 8 seems more appropriate for this new beginning than Unit 7, as we'll be getting to know and talking to new classmates. We will come back to Unit 7 and finish it, though – we're not going to skip any pages! :-)

1) start Unit 8 – SB 78 79 80 81 How do animals communicate? HOMEWORK: SB 82, WB 70 71

Vocabulary help, if needed:

communicative – komunikativní, locate – lokalizovat, collaborate – spolupracovat, imitate – napodobovat, behave – chovat se, indicate – ukázat, attract – přitahovat, threaten – vyhrožovat, defend – bránit, approach – přiblížit se, express – vyjádřit, produce – vyrobit, vydat (např. zvuk)



HOMEWORK : presentation of a selected part of the article p.80-81:
(we will assign the sections in the lesson)

Method:

1. **Scan the whole article** so that you know the context.
2. **Reread your assigned part carefully.**
3. **Write brief notes.**

Don't write full sentences – learn to speak from your notes. Don't read your presentation – this is not a reading exercise, because, hopefully, you already know how to read :-)

Write:

Hippos – (mostly) underwater, on land. Noises – grunts, bellows.

Say:

Hippos communicate both underwater and on land, but mostly underwater. They make noises called *grunts* and *bellows*.

Don't learn the sentences from the book by heart, word for word. Learn how to express yourself – your sentences may not be perfect, but they will be yours!

4. **Just retell the assigned part of the article from your brief notes.**

Don't do any extra research or add any information that isn't in the article.

5. **If you don't feel confident, rehearse your presentation** with someone you trust or record yourself.

Don't get even more nervous because you don't like the sound of your recorded voice – most people feel the same way about themselves :-)

6. **When you are giving your talk in class, keep eye contact with the listeners.**

7. **If you prepare well but still feel that your presentation went badly in class, don't take this feeling too seriously.** Things hardly ever go exactly according to our expectations.

Try to identify your weaknesses. Ask yourself: *Did I speak too fast? Was my intonation monotonous? Did I prepare notes that didn't make sense to me later? Did I not understand the article properly?* etc.

This will help you improve step by step.

